Vermont Assessment Summary 2001

PS325 Waterville Elementary School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	7%	0%	14%	43%	36%	7%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	38%	62%	0%	0%	62%
Reading Basic Understanding	13	0%	0%	0%	77%	23%	0%	100%
Writing Conventions	13	0%	23%	15%	62%	0%	23%	62%
Writing Effectiveness	13	0%	8%	15%	69%	8%	8%	77%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	31%	31%	8%	31%	38%
Problem Solving	13	8%	46%	0%	38%	8%	54%	46%
Skills	13	0%	0%	38%	46%	15%	0%	62%

Assessment S	Summary Gender		
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
_		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								
							I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African America	า						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	17%	50%	25%	8%	75%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	38%	62%	0%	0%	62%
Reading Basic Understanding	13	0%	0%	0%	77%	23%	0%	100%
Writing Conventions	13	0%	23%	15%	62%	0%	23%	62%
Writing Effectiveness	13	0%	8%	15%	69%	8%	8%	77%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	31%	31%	8%	31%	38%
Problem Solving	13	8%	46%	0%	38%	8%	54%	46%
Skills	13	0%	0%	38%	46%	15%	0%	62%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	50%	42%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	38%	62%	0%	0%	62%
Reading Basic Understanding	13	0%	0%	0%	77%	23%	0%	100%
Writing Conventions	13	0%	23%	15%	62%	0%	23%	62%
Writing Effectiveness	13	0%	8%	15%	69%	8%	8%	77%

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	31%	31%	8%	31%	38%
Problem Solving	13	8%	46%	0%	38%	8%	54%	46%
Skills	13	0%	0%	38%	46%	15%	0%	62%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	55%	36%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	36%	64%	0%	0%	64%
Reading Basic Understanding	*	0%	0%	0%	73%	27%	0%	100%
Writing Conventions	*	0%	27%	18%	55%	0%	27%	55%
Writing Effectiveness	*	0%	9%	18%	64%	9%	9%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	36%	18%	36%	9%	36%	45%
*	9%	36%	0%	45%	9%	45%	55%
*	0%	0%	36%	45%	18%	0%	64%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 9% * 0% N Little * *	* 0% 36% * 9% 36% * 0% 0% N Little Below * * *	* 0% 36% 18% * 9% 36% 0% * 0% 0% 36% N Little Below Nearly * * * * *	* 0% 36% 18% 36% * 9% 36% 0% 45% * 0% 0% 36% 45% N Little Below Nearly Achieved * * * * * * *	* 0% 36% 18% 36% 9% * 9% 36% 0% 45% 9% * 0% 0% 36% 45% 18% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 36% 18% 36% 9% 36% * 9% 36% 0% 45% 9% 45% * 0% 0% 36% 45% 18% 0% N

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	8%	0%	15%	46%	31%	8%	77%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	38%	62%	0%	0%	62%
Reading Basic Understanding	13	0%	0%	0%	77%	23%	0%	100%
Writing Conventions	13	0%	23%	15%	62%	0%	23%	62%
Writing Effectiveness	13	0%	8%	15%	69%	8%	8%	77%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	31%	31%	31%	8%	31%	38%
Problem Solving	13	8%	46%	0%	38%	8%	54%	46%
Skills	13	0%	0%	38%	46%	15%	0%	62%